

## The Certificate Program

The Excellence in College Teaching Certificate program is designed to help new and experienced faculty pursue teaching excellence through a series of courses aimed at providing sound pedagogy, principles of instruction, and techniques to meet the needs of 21<sup>st</sup> century learners. The complete program includes one full day seminar, four half-day seminars, one elective and the submission of a portfolio of teaching artifacts.



---

### Core courses

#### Designing Courses for 21<sup>st</sup> Century Learners

In this full-day seminar, you will engage in peer review and hands-on exercises to articulate a teaching philosophy statement, write clear and realistic course objectives, map out a syllabus and course schedule that supports 21<sup>st</sup> century student-centered learning, and discuss issues related to the selection and development of supporting course materials. Bring a current curriculum description or draft syllabus and core teaching materials, (e.g. text) to work with during the seminar.

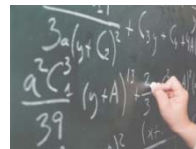
## Learner-Centered Teaching Strategies

Today's students respond well to learning strategies that are active and engaging, reflective, focused on learning, and student-centered. This course will focus on best practices that encourage critical thinking and synthesis; practices that shift the role of the instructor from "sage on the stage" (communication of content) to "guide on the side" (design and support learning experiences that help students become more self-directed).



### Student Assessment

Measuring student learning in today's classroom can be handled in a myriad of effective ways. This course will introduce a variety of assessment methods, how and when they are best used, how to develop assessment tools to measure learning outcomes, and how to use the results to improve teaching and understand student learning. Special emphasis will be placed on educative assessment methods and tools, such as objective tests, rubrics, Classroom Assessment Techniques, and authentic assessments.



## The Scholarship of Teaching

Engagement in the scholarship of teaching (as outlined by Boyer, 1990) can provide a constant source of inspiration and vitality for teachers. Develop your skill at identifying and locating the best resources to support your teaching and student learning. Methods for keeping current in your field and using research to inform your teaching practices will be addressed.

### Classroom Management

Even in a well-planned course, conflicts and distractions do occur. In this course, learn techniques for effectively managing the classroom to best support classroom learning. Considerations include standards of conduct, managing student expectations, conflict resolution, academic integrity, safety and emergency management, and student privacy.

---

### Elective Courses

Electives will vary each year. See the QCPDN web site for current titles.

The mission of the Quad-Cities Professional Development Network is to share resources and to create professional development opportunities for faculty and staff that meet the common needs of member institutions. The Network embraces innovation, life-long learning, collaboration and cost effectiveness as guiding principles.



[www.qcpdn.org](http://www.qcpdn.org)

For more information, including dates and locations of these courses and electives please visit our web site.

[www.qcpdn.org/calendar](http://www.qcpdn.org/calendar)



To register, go to [www.qcpdn.org/contacts](http://www.qcpdn.org/contacts) for the contact person on your campus

[www.qcpdn.org](http://www.qcpdn.org)



## Excellence in College Teaching Certificate Program

Black Hawk College

Eastern Iowa Community College District

GradCenter

Palmer College of Chiropractic

St. Ambrose University

Trinity College of Nursing and Health Sciences

Western Illinois University